

Parents,

Here are the procedures for reviewing phonograms at home and a list of the cues that the teachers use in class. PLEASE REMEMBER THAT THE CUES ARE FOR CLARIFICATION ONLY (THE STUDENTS NEED THESE CUES TO WRITE THE CORRECT PHONOGRAMS DURING A WRITTEN PHONOGRAM REVIEW OR DURING SPELLING DICTATION). Please do NOT have you child automatically read the cue with the phonogram when you are doing an oral phonogram review!!! (Just have them read the sound for “ai” ... don’t have them say “ai not”. Have them read the sound for “ur” ... don’t let them say “ur of nurse” when they’re reading the cards.)

- Choose about **20 phonogram** cards to review. They should be the phonograms your child needs the most practice on with a few easier ones mixed in so they don’t get too frustrated.
- Have your child **read** through the phonograms **twice**. The first time, have them read straight through without asking questions. The second time you may ask for the cues.
- When practicing **writing** the phonograms, follow these guidelines:
  1. The parent says just the sound without showing the card.
  2. The child repeats the sound.
  3. THEN the parent gives a cue if needed.
  4. The child softly says just the sound (not the cue) while writing the phonogram (say what your pencil is writing).
  5. The parent shows the card to the child so they can correct.

**Cues:**

ai : not

oi : not

er : her

er : first

ur : nurse

wor : works (may drop cue)

ear : early

au : not

ck : 2 letters

wh : (blow on hand)

ui : not

oa : boat

gu : 2 letters (may drop cue)

ph : 2 letters

oe : toe

igh : 3 letters

kn : 2 letters, beginning only

gn : 2 letters, beginning or end

dge : 3 letters

eigh : 4 letters

ti : tall one

ci : short one